



CREATIVE DRAMATICS PLAYTIME PROGRAMMING SHEET

CD Program name: Monster Pajama Party

Date created / Name: March 2009/Alice

Program Classifications (select one for each A and B):

A **Show Related Activity** General Activity Exhibit-Based Activity
List show: *There's Something Under My Bed*

B Costumed Character **General Theater Staff**
List name:

Activity overview:

Staff person in Programming Playspace facilitates dramatic play activities centered on Monsters, bedtime, pajama parties, friendship, and emotions.

Monster comforter can be set out on floor with some props and dress up items available, inviting children over to participate in a Monster Pajama party. Use Violet monster puppet, books, or other puppets to attract children over to play as needed.

Educational objectives:

- Develop gross motor movement and coordination skills
- Develop fine motor skills
- Recognize and identify moods and feelings
- Participate in role playing/make believe/imaginary play sequences
- Identify character traits, actions, and motivations
- Explore social rituals, games, and routines

Activity Directions

Suggested Props:

Monster comforter, blanket, and pillows

Monster puppets: create your own

Flashlights

Monster bowling game

Child pajamas for dress up

Violet Monster puppet dressed in PJs

Laminated tear out masks from Glad Monster, Sad Monster book

Suggested Books:

Go to Bed, Monster! Natasha Wing

Leonardo the Terrible Monster Mo Willems

The Monster at the End of This Book Golden Book series

Go Away Big Green Monster and Sad Monster, Glad Monster Ed Emberly

There's Something Under My Bed Paul Prokop

Possible interactions:

Pajama Party

- Invite kids to join the PJ party: *Today we are pretending to have a Pajama party. Do you know what that is? Have you ever slept over at a grandparent's house before? Etc.*
- Pajama dress up: encourage kids to put on the PJs, pretend to put on PJs, or dress the monster puppets up in the items.
- Pack for party: *What would we need to bring if we were staying over at someone's house? Let's pretend to pack our overnight bag.*
- Introduce some party games and play: *What do you think would be fun to play at the party?*
 - Ring around the Rosie, play with the monster bowling set, duck-duck goose (ghost-ghost monster etc.)

Monster Mash

- Ask kids about monsters they know. Use pictures as desired (of Sesame Street monsters, *Monsters Inc.* characters, Sendak Wild Things, etc.) Follow the children's lead in conversations about friendly/scary monsters.
- Bring out Violet for kids to meet a monster if desired.
 - Note: Violet is always non-threatening and never bites.
- Flashlight hunt for monsters; put monster puppets and pillows in different parts of the Playspace. Kids can use flashlights to find the monsters and bring over to the blanket.
- Pretend to be monsters together: *how do monsters talk, walk, dance, sleep, etc.?*
 - Older kids: make group into a giant monster: challenge groups of kids to be the monster's face hair, arms, body, etc.
- Monster feelings: *Do you think that monsters are ever afraid? or Sad? What would scare a monster? Can you make some monster faces?* Use Violet: kids under the bed, loud noises, etc. Use the Glad Monster, Sad Monster book and masks to foster a discussion about emotions if desired. Use Leonardo book as springboard to discuss friendship.
- Encourage kids to make their own monster using the Velcro monster puppet kits. *What should your monster have on its face? Does your monster need eyes? One, two, or three? Etc.*

Bedtime Fun

- Foster a conversation about bedtime (*What do you do to get ready for bed?*) and act out different bed time rituals with the kids:
 - Wash face or take bath
 - Put on Pajamas
 - Eat a bedtime snack
 - Brush teeth
 - Fluff pillow
 - Snuggle Teddy bear or special blanket
 - Tell Stories
 - Sing Songs
 - Turn on Night light
- Pretend to tuck monster puppets and toys into bed, read books together.
- Act out the items in the books when reading together: make faces, act out marching, crawling, etc.